

ROWANS CLASS CURRICULUM INFORMATION FOR PARENTS SUMMER TERM 2017

Dear Rowans Class Parents,

Welcome to the Summer Term! It has been lovely to see your children returning to school after the Easter break enthusiastically and settling back quickly into established routines and ways of working. As last term, Mrs Taylor will be teaching the class on Mondays, Tuesdays and Wednesday mornings and Mrs Dollman will be teaching Wednesday afternoons, Thursdays and Fridays. We have an exciting term ahead, as always, and we hope the following information will be useful to you.

Please ensure that your child has their book bag and reading record book in school every day, to make the most of every opportunity of reading to an adult in school when possible. Also, please could all children have a water bottle in school that they take home and refill daily, especially with the warmer weather ahead. Many thanks.

ENGLISH

The children will continue to learn about different aspects of grammar and punctuation, such as types of sentences and using correct punctuation. Year 2 children need to be able to recognise types of sentences and also how to use and recognise nouns, verbs, adjectives, adverbs and conjunctions in sentences.

As always we will be continuing to develop our handwriting skills using the cursive script and ensuring that we take pride in the presentation of our work. Children will have specific handwriting sessions each week.

All children will take part in daily phonics or spelling sessions.

MATHEMATICS

Like last term, we will cover a variety of key areas of Mathematics, and continue to place a great emphasis on securing the children's knowledge and understanding of place value. We will spend time reinforcing number work to build competency and deepening children's understanding of concepts. Children will continue to work on number bonds to 20 and beyond. Some children will be learning the 2, 3, 5 and 10 times tables, consolidating their knowledge of grouping and sharing and using these facts in simple multiplication and division activities. Children will continue to develop their mental maths skills and widen their mathematical vocabulary by talking about their work. We will also spend time spent on developing children's reasoning and problem-solving ability.

TOPIC - GEOGRAPHY

We will be finishing off our communication through time topic for the first few weeks of term then we will be moving on to our new topic 'The Galapagos islands and Charles Darwin'. During this topic the children will build their knowledge of oceans and seas around the world. They will begin to understand the different environments these represent and how they affect life on land as well as at sea. They will develop their geographical skills and build up their knowledge of food chains, exploration, and evolution!

SCIENCE

This term the children will be learning about different habitats and all the living things within them. They will explore the difference between living and non-living things and then find out about habitats in familiar local areas, such as grassy areas or ponds, before looking further afield to places like the seaside and the desert.

We will also be studying plants this term, both identifying plants and growing them. The class will be observing, identifying and comparing and classifying UK plants and they will become familiar with different types of plants, including wild plants, garden plants and trees. They will also observe how plants change over time and find out what plants need in order to grow, thrive and survive. Some work will stem from questions and lines of enquiry suggested by the children as they begin to plan and carry out investigations.

DESIGN TECHNOLOGY / ART

This term we will continue our Moving pictures topic by looking at how parts of a picture can be made to move by using mechanisms such as wheels, sliders and paper fasteners. Children will then go on to creating and evaluating their own picture. Later this term we will be looking at the work of outside artists such as Andy Goldsworthy, thinking about colours, materials and shapes used in art work. The class will explore Goldsworthy's art works such as walls, paths, circles, spirals and reflections, and use them as inspiration for their own masterpieces!

PE

PE days will be Mondays and Wednesdays again this term. This will be taught by Mrs Taylor on Mondays and by a coach from Premier Sport on Wednesdays. Please ensure that your child has their PE kit in school on these days.

Children will need a PE kit (including plimsolls, shorts and t-shirt) all term. In addition, joggers and a sweatshirt may be provided for outside use, but all children will need a pair of shorts to be able to go on the apparatus inside.

Please name PE kits and leave at school in a named draw-string PE bag. Please ensure that earrings are easily removed or not worn on PE days and that bands are provided to tie back long hair.

The children will be taking part in outside games and athletics this term. Please make sure they have suitable shoes, such as trainers or plimsolls, for these lessons. Trainers would be particularly useful when going on the school field.

RE

This term will be looking at special books. The children will be asked to bring in a book that is special to them to talk about to the class. We will then be looking at a range of different holy books and how they influence religious people. We will be hearing how these books are treated in different religions and reading some stories from them.

MUSIC

We shall be exploring melodies with a focus on 'steps' and 'jumps' in music. We will also be learning some communication themed songs linked to our topic lessons.

HOMEWORK

Spellings -Year 2 children will have spellings to learn, either common words or words based on a letter string they have been learning.

Tables - Year 2s are expected to practise their tables. All Year 2 children should be proficient in their 2x, 5x, 10x and 3x by the end of the year.

Written homework will usually be sent home on a Tuesday, for return by the following Tuesday.

If you would like to discuss any aspect of your child's progress at any time, then please do come and see us before or after school to make an appointment.

Yours sincerely,

Kirsty Taylor

Ros Dollman