



Our school values

Sept – Respect
Oct – Co-operation
Nov – Friendship
Dec – Courage

Willows class termly curriculum information – Autumn 2017

Dear Parents,

Our topic this term will be 'All About Me'.

Our staff are Mrs Adshead and Miss Sharpe. In the afternoons, Mrs Constable and Mrs Page will join the class.

This term we will be starting the filming for our annual welcome to the Willows film.

In the next few weeks we will be starting our Willows Wednesday walks, if you are interested in coming along and helping please contact me or the school office.

During the children's first few weeks of school, we will also be creating our annual 'Welcome to the Willows' film, which we look forward to sharing with you.

Come and speak to us if you have any worries, concerns or questions regarding your child's learning or would like any further information.



Communication and language

The children will be playing a range of games that encourage them to listen to others such as 'Simon Says'. This will develop their confidence when leading an activity and develop their ability to follow instructions.

The children will be encouraged to discuss feelings and how we can tell if someone is feeling in a certain way. They will be introduced to a range of vocabulary associated to feelings and different types of people. This will lead the children to using puppets to act out every day scenarios, while being encouraged to include how those puppets may be feeling. We will also make expression biscuits, the children will decorate a biscuit showing a particular expression.

The class will explore using their senses talking about what it is that they are experiencing.

Physical development

This term we will be focusing on their fine motor skills. To do this we will be using a range of different types of materials and encouraging messy play.

The children will be encouraged to develop and refine their pencil control. They will be encouraged to incorporate writing within their play.

In PE we will be looking at and exploring different ways that we can use our bodies to travel and move. This will be done through games and song.

The children will have the opportunity to showcase what they have learnt on our outdoor stage.

We will go on several walks throughout the term and would welcome volunteers to join us.

Personal, social and emotional development

In PSHE sessions and assemblies, the children will be exploring our monthly values. During the term, the children will be recapping school rules and expectations. As part of our work on Protective Behaviours, children will explore their early warning signals to help with identifying and managing emotions.

After half term, the children will create a personal network of people who help them.

In November, the children will also take part in learning associated with Anti-Bullying Week.

Dream – Believe – Succeed

Literacy

The children will be learning songs related to families and bodies, such as 'Head, Shoulders, Knees and Toes'. We will be reading stories that have links to different types of people and families. This will encourage the children to think about themselves.

The children will continue to develop their writing skills, starting with their name and moving on to the words associated with families and bodies.

All children will be bringing home a reading book that is appropriate for them. Please can you encourage your child to talk about the pictures and the story. This should be a pleasant experience for both you and your child and if you would like any help please do not hesitate to ask. Each time that you read with your child we would like you to record the experience and progress in a reading record. If you would like and support with how to do this please do speak to us.

Home learning

Mathletics subscriptions are now free for all children in school. To access Mathletics at home, please download the app from google play or the app store. On computers Mathletics is available at uk.mathletics.com.

Please email homework to nadshead@stpaulswalden.herts.sch.uk

Mathematics

A range of number cards and games will be used to encourage and further develop each child's number recognition. The children will be placing objects in numerical order initial from 1 to 10 then beyond as appropriate for the individual child.

We will be developing our counting skills using objects relevant to our topic, such as small world people and socks.

The children will explore shape, they will see who can make different shapes using their bodies. Who can make a circle using their arms? Who can use their legs to make a triangle?

We will start to think about largest, smallest, shortest and tallest. This will be done using a wide range of objects. We will be drawing around the children and in groups they be measuring their arms and legs, looking at who has the longest or shortest.

OFSTED Parent View

To give your views about our school, please log on to complete the OFSTED Parent View questionnaire. Please register at <http://parentview.ofsted.gov.uk>.

www.facebook.com/stpaulswaldenschool



Understanding the world

All the children will be encouraged to talk about things that are special to them, this has started with our shoe boxes. The children have done fantastically with this, the children that have shared their boxes so far have spoken confidently and have all been happy to talk about their objects. We will look at photos from when they were small and think about how they have changed. We will go walk around Whitwell looking at where the children live and we will take photographs of the children outside their house.

The children will use mirrors to assist them in drawing portraits of themselves. We will look at what colours are appropriate to use for their features.

Expressive arts and design

We will be doing both hand and foot prints as well as hand colour mixing.

The children will be encouraged to use collage material to create pictures relating to our topic.

In music the children will be learning songs related to exploring the body parts and how they can move. There will also be opportunities for the children to listen to a range of different styles of music. They will be encouraged to think about how that music makes them feel and why they think it makes them feel that way.